

## Trainer Instructions: Lighting

*From: Energizing Cleaner Production – a Guide for Trainers, UNEP/InWEnt, 2007*

<b>Title</b>	<b>LIGHTING</b>
<b>Objective</b>	To obtain an understanding of lighting, including the types of lights, how to assess their performance and the main areas for energy conservation.
<b>Minimum duration and approach</b>	<ul style="list-style-type: none"> <li>▪ 1 session (1.5 hours), including the quiz</li> <li>▪ Recommended approach: spend up to 1.5 hours to go through the PowerPoint presentation. Depending on how much time is left, either go through the quiz as a group or ask participants to complete the quiz on their own before discussing the answers.</li> <li>▪ Presentation: 47 slides</li> <li>▪ Textbook chapter: 40 pages</li> </ul>
<b>Contents</b>	<ul style="list-style-type: none"> <li>▪ Introduction</li> <li>▪ Types of lighting systems</li> <li>▪ Assessment of lighting systems</li> <li>▪ Energy efficiency opportunities</li> </ul>
<b>Assessment of participants</b>	<ul style="list-style-type: none"> <li>▪ Pose questions during the presentation. Some suggested questions are included in the trainer notes underneath each slide. For example, ask participants what types of lamps they know before listing them.</li> <li>▪ Take the quiz with 10 multiple choice questions.</li> <li>▪ There is no workshop exercise for lighting.</li> </ul>
<b>Other comments</b>	<ul style="list-style-type: none"> <li>▪ Case study options from <a href="http://www.energyefficiencyasia.org">www.energyefficiencyasia.org</a> or other sources could be included in this session as illustrations of how other companies reduce energy consumption and costs.</li> <li>▪ If there is no separate session in the course on Monitoring Equipment, it is recommended to discuss what a Lux meter is and how it works in the session. See Monitoring and Equipment session for further details.</li> </ul>