

Trainer Instructions: Pumps and Pumping Systems

From: *Energizing Cleaner Production – a Guide for Trainers, UNEP/InWEnt, 2007*

Title	PUMPS AND PUMPING SYSTEMS															
Objective	To obtain an understanding of pumps and pumping systems, including the types of pumps, how to assess their performance and the main areas for energy conservation.															
Minimum duration and approach	<ul style="list-style-type: none"> ▪ 1.5 session (2 hours), including the quiz and workshop exercise ▪ Recommended approach: spend about an hour on the PowerPoint presentation. Depending on time left, either go through the quiz as a group (10 minutes), or ask each participant to do the quiz on their own and discuss the answers as a group (20 minutes). The workshop exercise takes 20 minutes to complete and 10 minutes to discuss. This will most likely need to be done in a separate session. In the agenda, the workshop exercise for pumps is combined with the workshop exercise for fans in one session. ▪ Presentation: 40 slides ▪ Textbook chapter: 19 pages 															
Contents	<ul style="list-style-type: none"> ▪ Introduction ▪ Types of pumps ▪ Assessment of pumps ▪ Energy efficiency opportunities 															
Assessment of participants	<ul style="list-style-type: none"> ▪ Pose questions during the presentation. Some suggested questions are included in the trainer notes underneath each slide. ▪ Take the quiz with 10 multiple choice questions. ▪ Carry out the workshop exercise. Participants can be asked the following: <p><i>In a large paper plant the design and measured operating parameters for a clear water pump are the following:</i></p> <table border="1" data-bbox="440 1518 1024 1776"> <thead> <tr> <th>Parameter</th> <th>Design</th> <th>Operating</th> </tr> </thead> <tbody> <tr> <td>Flow Q (m³/hr)</td> <td>800</td> <td>550</td> </tr> <tr> <td>Head H (m WC)</td> <td>55</td> <td>24</td> </tr> <tr> <td>Power P (kW)</td> <td>160</td> <td>124</td> </tr> <tr> <td>RPM</td> <td>1485</td> <td>1485</td> </tr> </tbody> </table> <p><i>The required water flow rate varies from 500 m³/h to 700 m³/h. For this reason, the pump flow rate has been reduced by partially closing the delivery valve. Motor efficiency is 93%.</i></p>	Parameter	Design	Operating	Flow Q (m ³ /hr)	800	550	Head H (m WC)	55	24	Power P (kW)	160	124	RPM	1485	1485
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	<p><i>Calculate the following:</i></p> <ol style="list-style-type: none"> 1. <i>Calculate the operating efficiency.</i> 2. <i>Explain what would be the best option to obtain the required flow rate variation.</i> 3. <i>Calculate the power savings if the options suggested under question 2 would reduce the flow rate of the pump is 550 m³/h.</i> <p>If participants have difficulties completing the exercise, or if time is limited, give them the formulae to be used in the calculations:</p> <ul style="list-style-type: none"> - <i>Efficiency of the pump = $Q \times H \times g$</i> <p><i>According to affinity laws:</i></p> <ul style="list-style-type: none"> - <i>Relationship flow rate Q and RPM: $Q_1/Q_2 = N_1/N_2$</i> - <i>Relationship head H and RPM: $H_1/H_2 = (N_1/N_2)^2$</i> - <i>Relationship power P and RPM: $P_1/P_2 = (N_1/N_2)^3$</i>
<p>Other comments</p>	<ul style="list-style-type: none"> ▪ Case study options from www.energyefficiencyasia.org or other sources could be included in this session as illustrations of how other companies reduce energy consumption and costs. ▪ Fans use motors. Therefore it is recommended to place this session on the agenda after the session on electric motors. ▪ In the agenda, one session is allocated for completing the workshop exercise for fans and blowers and for pumps and pumping systems.